



# Pupil premium strategy statement 2019-20



## School overview

Metric	Data
School name	Moor End Community Primary School
Pupils in school	192
Proportion of disadvantaged pupils	34%
Pupil premium allocation this academic year	£68,806
Academic year or years covered by statement	2018-19
Publish date	Autumn 2019
Review date	Autumn 2020
Statement authorised by	Andrew Martin
Pupil premium lead	Andrew Martin
Governor lead	Paul Del

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+0.14
Writing	+1.51
Maths	+3.25

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	83%
Achieving high standard at KS2	16.6%
Measure	Activity
Priority 1	<b>To provide a wide range of educational and cultural activities to inspire and widen life experiences</b>
Priority 2	<b>Pastoral and family support provided to vulnerable families to ensure engagement with school</b>
Barriers to learning these priorities address	To identify and reduce the social barriers to learning that our socio economic provides impacting on attainment and progress above
Projected spending	Learning Mentor £21368 PGL trip 8 x £165 = £1320

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To maintain the progress scores at least within the national, average range as this year	Summer 2020
Progress in Writing	To maintain the progress scores at least within the national, average range as this year	Summer 2020
Progress in Mathematics	To maintain the progress scores at least within the national, average range as this year	Summer 2020
Phonics	To maintain attainment of 80% + when baseline at EYFS indicates only 10% GLD on entry	Summer 2020
Boys writing	<b>The progress of the very large majority of disadvantaged pupils is similar to or improving in relation to other pupils nationally- especially boys (see SDP 2019-20 for writing)</b>	Summer 2020

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Every class to have a minimum of 20hrs TA support to use on targeted children as identified by internal tracking
Priority 2	Intervention strategies for identified children with risk of falling behind age expected can be used
Barriers to learning these priorities address	Low attainment on entry. Low cultural academic expectations as indicated from 68% of pupils living in d or below of Education, skills and training deprivation index
Projected spending	£45821

## Wider strategies for current academic year

Measure	Activity
Priority 1	Retention of learning mentor for 27.5 hrs per week
Priority 2	Breakfast club for identified DAP and vulnerable children at

	8.30am Family support services identified and signposted
Barriers to learning these priorities address	To identify and reduce the social barriers to learning that our socio economic provides impacting on attainment and progress above
Projected spending	Learning mentor £21368

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<b>Retaining high quality first quality teaching</b>	Targeted and well planned staff meetings, additional CPD e.g White Rose mastery of maths
Targeted support	Quality intervention from TA staff directed at identified children	Close data analysis (Termly) to identify children needing additional support. TA appraisals to ensure CPD matches the needs of the children and the school.
Wider strategies	Close working with parents so that they admit when additional support is required	Use of CPOMs to identify vulnerable children to ensure early intervention

## Review: last year's aims and outcomes

Aim	Outcome
Improving attendance of DAP	Attendance at 95.6%
By the end of KS2 attainment to be in line with national	RWM combined for DAP at 83% (72% whole school, National 68%)
Provide pastoral care for those children and families through the on going support of Learning mentor	Attendance in line with National, No permanent or fixed term exclusions of DAP, High quality TAF provision