



Autumn 1	Autumn 2
<p style="text-align: center;"><b>Everyday Materials</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ distinguish between an object and the material from which it is made</li> <li>▪ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>▪ describe the simple physical properties of a variety of everyday materials</li> </ul> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p style="text-align: center;">On Going</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ observe changes across the four seasons</li> <li>▪ observe and describe weather associated with the seasons and how day length varies.</li> </ul>
Spring 1	Spring 2
<p style="text-align: center;"><b>Animals and Humans</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> </ul> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <ul style="list-style-type: none"> <li>▪ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p style="text-align: center;">On Going</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ observe changes across the four seasons</li> <li>▪ observe and describe weather associated with the seasons and how day length varies.</li> </ul>
Summer 1	Summer 2
<p style="text-align: center;"><b>Plants</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>▪ identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<p style="text-align: center;">On Going</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>▪ observe changes across the four seasons</li> <li>▪ observe and describe weather associated with the seasons and how day length varies.</li> </ul>
Scientific Enquiry – Covered in all science POS	
<p><b>During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</b></p> <ul style="list-style-type: none"> <li>▪ asking simple questions and recognising that they can be answered in different ways</li> <li>▪ observing closely, using simple equipment</li> <li>▪ performing simple tests</li> <li>▪ identifying and classifying</li> <li>▪ using their observations and ideas to suggest answers to questions</li> </ul> <p>gathering and recording data to help in answering questions</p>	