

Actions/tasks columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

Disadvantaged pupils

Key priority/focus 1. Providing targeted support to identified groups 2. Providing additional support, both academic and pastoral 3. To provide a wide range of educational and cultural activities to inspire and widen life experiences	In the next academic year we will aim to: Ensure that all DAPs are provided with additional support if required in other year groups through the provision of high quality TA support In the next academic year we will provide: Access to high quality pastoral support from 8.30am and family support and advice to families of DAPs through our full time learning mentor provision Every child the opportunity to experience a variety of experiences beyond the classroom including a visit every term to broaden experiences to improve life and academic experiences
Measures of success Required improvements	Our aim is to ensure 'The progress of the very large majority of disadvantaged pupils is similar to or improving in relation to other pupils nationally.' Particular focus on identified groups of boys (from internal tracking) – see SDP for writing development Every child at Moor End has the opportunity to widen their experiences beyond their immediate environment to build up life experiences from which their academic references can be drawn.
Success evaluated by	Headteacher. DAP governor (P.Dell)

Objectives	Action/tasks	Lead person/ Other personnel	Intended outcome and date objective will be completed	How objective will be monitored including Governor contribution	Impact
1.The progress of the very large majority of disadvantaged pupils is similar to or improving in relation to other pupils nationally- especially boys	Every class to have a minimum of 20hrs TA support to use on targeted children as identified by internal tracking Also see SDP for Boys writing	SLT HT DAP governor Class teachers	Teaching and learning is enhanced and differentiated within every lesson. A highly differentiated lesson structure is provided in every subject. Intervention strategies for identified children with risk of falling behind age expected can be used	Half termly assessment by class teacher Termly assessment and pupil progress meeting including TA Termly report to DAP governor for SEC meeting Termly lesson obs identify teaching and learning impact	To continue our rising trend in attainment from starting points to the end of year 6.

2.Pastoral and family support provided to vulnerable families to ensure engagement with school	Retention of learning mentor for 27.5 hrs per week Breakfast club for DAP at 8.30am Family support services identified and signposted Also see 'safeguarding' SDP	DHT HT G. Hall (learning mentor)	Maintain our Learning Mentor provision – cost £30000 per year (from PPG) Reduction of barriers to learning impact on academic success (see impact above)	Resources committee staffing update Termly update to Govs	To identify and reduce the social barriers to learning that our socio economic provides impacting on attainment and progress above
3.To provide a wide range of educational and cultural activities to inspire and widen life experiences	One trip per term at reduced cost for all pupils, To pay for year 6 children on PPG to attend PGL in Spring term	HT EVC	to provide a wide range of opportunities to inspire learning Term 1 = To be confirmed Term 2 = To be decided Term 3 = To be decided	P.Dell (Gov to attend all trips and feedback to full governors) Impact on improved writing outcomes through extending vocabulary	To narrow the gap between boy DAP and girl DAP especially in writing
	To identify opportunities to use invited visitors to provide a 'wow' aspect to topics and to bring obscure subjects alive.				

Evaluation (Headteacher)	1 Aut	1 Spr	1 Sum	2 Aut	2 Spr	2 Sum	3 Aut	3 Spr	3 Sum
Rag rating									
Next steps (Headteacher)									
RAG against overall key priority (Govs)									

Key priority cost summary or total available budget (anticipated PPgrant =£77660)		
Learning Mentor £21368	Visitors £1000	PGL 8 x £165 = £1320
Additional TA hours £45821	Trips £1500	
Total Cost		£71009

Area for Development	Term 1	Term 2