



## SEN Information Report



### Moor End Community Primary School

Welcome to our SEN information report which has been prepared in accordance with the new SEND Code of Practice (2014) and Clause 65 of the Special Educational Needs (Information) Regulations (2014). Under these regulations all schools are required to publish their offer for pupils with Special Educational Needs.

Moor End Community Primary is an inclusive school; we are committed to working together with pupils, families and the wider community to promote fairness and equality. If you feel that you would like to make a contribution to our review, please contact [mcrowther@moor-end.lancs.sch.uk](mailto:mcrowther@moor-end.lancs.sch.uk) or alternatively contact the school to speak directly to the SENCo. All contributions would be welcomed and appreciated.

#### **How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?**

The teachers in the school will identify if your child has Special Educational Needs (SEND) or an additional need at the earliest point through continued assessment and monitoring. Children are assessed when they start school and teachers continue to assess and observe regularly throughout the school year. Teachers also use information provided from other settings, agencies and results from prior testing. Information from parents regarding their child's history is vital and valuable evidence in supporting early identification. We use a holistic view of a child to help identify if your child may have SEND.

Assessment information is shared with the Head teacher and SENCo at regular Pupil Progress Meetings. Where a pupil's progress is significantly slower than that of their peers, or fails to match their previous rate of progress, despite high quality teaching targeted at specific areas of difficulty, it may be that the child has SEN. Pupils meeting such criteria will be closely monitored and parents will be informed if this is the case. Teachers will be the first to address your child's individual needs within the classroom setting. If you think that your child has SEND, please contact the school directly and ask to speak to Mrs Crowther, the SENCo.

**How will school staff support my child?**

At Moor End we adopt 'Person Centred Approaches' when considering how best to support individual children. This means that we always aim to put pupils and families at the heart of the planning and reviewing process. We do this by having regular meetings to discuss the best ways in which we can support your child. The majority of your child's learning will be supported or addressed with high quality, differentiated teaching in the classroom. Additional SEN Support may be required where evidence points to the pupil needing support 'additional to or different from their peers'. For a few SEN pupils, highly differentiated and individualised interventions may be necessary. Some children may require adjustments, resources or specialist equipment to access the learning environment. At Moor End we aim to make 'reasonable adjustments' to the best of our capabilities. We do this by working very closely with parents, health, social care, other schools and external agencies.

**How will I know how my child is doing?**

If your child is identified as having SEND, you will be notified by the school and a 'Graduated Approach' will be put in place to support your child. Your teacher will set up an initial meeting to share information with you and complete a provision map. Every child at Moor End has a Pupil Passport; this includes a 'One Page Profile' detailing your views and the views of your child. The teacher will then work with you to map out appropriate interventions or adaptations, with the aim of removing any barriers to learning. Review meetings in addition to normal reporting arrangements.

**How will the learning and development provision be matched to my child's needs?**

All teaching staff work towards 'Quality First Teaching' which ensures that provision is made in each lesson for meeting the diverse needs of all learners. This includes appropriate seating plans within the classroom, specialist IT equipment for students with specific needs and, where identified, additional support may be offered in certain cases. Relevant staff will be made aware of your child's identified needs.

**What support will there be for my child's overall wellbeing?**

Your child will have access to members of staff who are first aid trained. Whole staff training both for Child Protection and First Aid is compulsory and meets Lancashire County Council guidelines. Pastoral care by Miss Birtwell is also available to support any student's social and emotional wellbeing and will liaise

with parents/carers as and when required.

On occasions, onward referral to appropriate outside agencies may be necessary, mainly with parental knowledge and consent.

A Common Assessment Framework (CAF) could be implemented if more than one agency is regularly involved with a particular child. Your child will have access, when appropriate, to the Lancashire County Council school nurse service.

**What specialist services and expertise are available at or accessed by the school?**

The SENCo is a specialist speech and language teacher and is available in school daily. Other specialist teachers work closely with the SENCo and the school's staff to assess and to collate evidence of need to support pupils with SEND. In addition, Miss Birtwell the learning mentor works alongside other professionals from a range of services for the best possible outcomes for our students. These may include; Educational Psychologists, Speech and Language Therapists, Connexions workers, Paediatricians, Advisory Teachers for specific needs and CAMHS (Child and Mental Health Service).

We also work with a range of NHS medical professionals as required and liaise with them when necessary.

**What training have the staff who are supporting children and young people with SEND, had or are having?**

Moor End has an ongoing programme of Continuing Professional Development opportunities both in and out of the school for all relevant staff.

In addition your child's teachers and support staff will have access to a designated Special Educational Needs Coordinator (SENCO), Mrs Crowther.

**How will you help me to support my child's learning?**

The school will communicate with you on your child's progress on a regular basis. There are half termly report cards that go home to report on progress, behaviour and effort.

Other methods may be through parent's evenings, normal reporting procedures, contact with teachers or the learning mentor.

There are regular progress meetings between the management and class teachers. These help to identify children that have specific needs or that may need extra support.

**How will I be involved in discussions about and planning for my child's education?**

All the above contact will provide you with an opportunity to discuss plans for your child's education. In addition, the pupils receiving SEN Support will follow the graduated response as recommended by the SEN Code of Practice, 2014 and will include you in the 'Assess, Plan, Do, Review' formula.

**How will my child be included in activities outside the classroom including school trips?**

All reasonable adjustments will be made in order that your child is given the opportunity to participate in activities outside the classroom including school trips.

**How accessible is the school environment?**

Moor End School is split over different levels with staircases between these. Students are expected to move between different areas of the school depending on the time of day. There is a ramp at the front of school leading to the office, a further ramp leading to the before and after school club and another ramp at the Foundation Stage entrance. Throughout the site there are ramps which make most teaching areas more easily accessible. The school has specified access routes to staircases and areas of the school to assist in the movement of students around the school.

**Who can I contact for further information?**

Your first point of contact in the school will be either your child's class teacher or the SENCo. The school's SENCo can be contacted via the school office if you need further information or support. Meetings are to be arranged and convenient for both parties.

**How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?**

The school will help prepare and support your child through their transition from primary school by liaising with their ongoing school and sharing of information in line with statutory requirements from the SEN Code of Practice, 2014.

**How are the school's resources allocated and matched to children's special**

**educational needs?**

The budget for SEN pupils is used to provide staffing, books and equipment for those pupils identified as requiring SEN Support. It also provides training for relevant staff and governors. If your child has an EHC plan the funding will provide the relevant support and resources. These may include access to specialist equipment, adult support, resources or any other need identified on your child's plan.

**How is the decision made about how much support my child will receive?**

All teaching staff work towards 'Quality First Teaching' which ensures that provision is made in each lesson for meeting the diverse needs of all learners. The support that your child will receive will depend upon the type and degree of need which is additional to and different from that of their peers.

**How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disability?**

[http://www.moor-end.lancsngfl.ac.uk/index.php?category\\_id=282](http://www.moor-end.lancsngfl.ac.uk/index.php?category_id=282)