

Actions/tasks columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

Physical Education

Key priority/focus Raising the profile of Physical education in school and laying the foundations for sustained improvement in both opportunities for children to participate and learn and staff CPD.	To review the present PE funding and the impact it is having across school. <ul style="list-style-type: none"> Ensuring the children get a wide range of both curricular and extra-curricular activities provided. Increase the knowledge of existing staff to provide a legacy of enhanced provision. To use the local cluster of schools to share expertise and offer increased opportunities for all children.
Measures of success Required improvements	Sports Council to ensure coverage/pupil opinion. Greater support for staff, through increase CPD (provided by sports partnership) Achieving the Sainsbury's Gold Award for Physical Education.
Success evaluated by	SLT and governors

Objectives	Action/tasks	Lead person/ Other personnel	Intended outcome and date objective will be completed	How objective will be monitored including Governor contribution	Impact
To use the local cluster of schools to share expertise and offer increased opportunities for all children.	<ul style="list-style-type: none"> Working closely with other schools in our immediate area to develop competency and share expertise 	Mr Sumner Jill Keightley Gemma Hall	Start of the year, arrange dates for fixtures.	PE leader to report to SLT and governors.	Expertise is shared with other schools, ensuring children get the best provision.
	<ul style="list-style-type: none"> Close working with Oswaldtwistle cluster group, running meetings, organising leagues and sporting competitions 	Mr Martin	Start of each term, PE cluster meeting to ensure events are going ahead and successful.	PE leader to report to SLT and governors.	Ensuring that a wide range of PE competitions are provided and children can compete in extra-curricular activities. Gemma to set up sports clubs prior to competitions.
	<ul style="list-style-type: none"> Running sporting competitions and increasing pupils participation in inter school games 		Every half term, activities and competitions will be organised by the local cluster.	PE leader to report to SLT and governors.	Children's ability to participate and compete in sporting competitions.

To evaluate the effectiveness of the present school sports partnership provision.	<ul style="list-style-type: none"> Buying in quality assured professionals to extend the PE provision within school and open up additional opportunities to all children. 	Mr Sumner Mr Martin Mrs Keightley	Start of the year and then consistently throughout. The usefulness of the SSP will be judged.	PE leader to ensure PE/extra-curricular activities are being provided to all children.	A wide range of extra-curricular activities will be provided.			
	<ul style="list-style-type: none"> Evaluate the effectiveness and efficiency of the SSP. 					PE leader and HT to decide whether or not to enter the SSP for the following year.	Ensuring the school is being supported correctly by the SSP.	
To ensure the PE/Sports Grant is being spent efficiently and identify the training needs of the staff and addressing those needs	<ul style="list-style-type: none"> Budget the School Sports grant and measuring the impact it has having to raise the profile of PE. 	Mr Sumner Mr Martin Mrs Keightley	Throughout the year, the budget will be closely monitored to ensure it's being used effectively.	PE leader to monitor closely and measure the impact.	Ensure the funding makes additional and sustainable improvements to the quality of PE and sport they offer.			
	<ul style="list-style-type: none"> Auditing the needs of the teaching staff to identify training needs 					Start of the year, staff to be audited to highlight any weaknesses within PE.	Through staff questionnaire and audit of skills.	To provide existing staff with training or resources to help them teach PE and sport more effectively
	<ul style="list-style-type: none"> Identifying new courses to improve their CPD 					Throughout the year, courses to be provided, to ensure staff CPD is being met.	PE leader to evaluate questionnaire and provide CPD where necessary.	To provide existing staff with training or resources to help them teach PE and sport more effectively.

Evaluation (Headteacher)	1 Aut	1 Spr	1 Sum	2 Aut	2 Spr	2 Sum	3 Aut	3 Spr	3 Sum
Rag rating									
Next steps (Headteacher)									
RAG against overall key priority (Govs)									

Key priority cost summary or total available budget	
SSP	
Lunchtime/Sweeney Sports/Afterschool x 2 coaches	
Transport to and from events	

Emotional/healthy wellbeing/PE lead top up		
		Total Cost

Area for Development	Term 1	Term 2	Term 3
	<p>Staff audit to take place to check what CPD is required.</p> <p>Local cluster meeting to be held for PE leader to arrange competitions.</p> <p>Set up the sports council.</p>	<p>Ensure that courses are provided to staff to improve their CPD.</p> <p>Maintain a range of activities being provided to schools.</p> <p>Allow the sports council to have a voice within school.</p>	<p>Provide a new questionnaire to staff to check that the CPD has improved their confidence to teach PE.</p> <p>Go for the Sainsbury's Gold Award again, showing that we provide a wide range of activities within sport.</p>